

Year	Activity Type	Activity Title	Lead HEI	Partner HEIs	Target Group	Delivery Mode
Y1 (2023)	Webinar / Staff Training	Webinar on Blended Intensive Programmes (BIPs): requirements, topics, logistics (for Professors)	UAL	UNIGreen partners (7 HEIs mentioned; list not specified)	Professors	Online
Y1 (2023)	Webinar / Staff Training	Webinar on Blended Intensive Programmes (BIPs) (for Supporting Staff)	UAL	UNIGreen partners (6 HEIs mentioned; list not specified)	Supporting staff	Online
Y2 (2024)	Joint PhD	Joint PhD Programme in Science, Technology and Agrifood Biotechnology (STEBA)	UNIMORE (Administrative HQ)	UAL; AUI; PUC; AUP	PhD students	Joint programme (multi-HEI)
Y2 (2024)	Double Degree (Master)	Double Master's degree in 'Industrial and Agri-food Biotechnology' & 'Biotechnology Engineering'	UAL / SupBiotech	UAL; SupBiotech	Master students	Double degree
Y2 (2024)	Double Degree (Master)	Double Master's degree in 'Biotechnology Engineering' & 'Ingénieur industriel – Biochimie-Bioproduction'	SupBiotech / HEPL	SupBiotech; HEPL	Master students	Double degree
Y2 (2024) offer (planned 2025)	BIP (Catalogue)	Food productions: scientific and practical approaches	UNIMORE		Students / staff (see catalogue)	Blended
Y2 (2024) offer (planned 2025)	BIP (Catalogue)	From Flower to Fruit. Methods and Techniques assessing Flower Fertility	UAL		Students / staff (see catalogue)	Blended
Y2 (2024) offer (planned 2025)	BIP (Catalogue)	Think green, think forward: exploring innovative pathways to sustainable and circular economies	SGGW		Students / staff (see catalogue)	Blended
Y2 (2024) offer (planned 2025)	BIP (Catalogue)	Landscape Architecture and Planning in the Arctic Context	AUI		Students / staff (see catalogue)	Blended

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Y2 (2024) offer (planned 2025)	BIP (Catalogue)	Employability and Dual Higher Education	UAL		Students / staff (see catalogue)	Blended
Y2 (2024) offer (planned 2025)	Training (Catalogue)	Training course 'Innovative pedagogical approaches'	UNIMORE		Professors	On-site training
Y2 (2024) offer (planned 2025)	Training (Catalogue)	Training course 'Supporting educational activities within HEIs'	UNIMORE		Supporting staff	On-site training
Y3 (2025)	BIP	From Flower to fruit	UAL	Unimore, SGGW, PUC, Ioan Cuza University of Iasi, USAMV of Bucharest, McMaster University	Students / staff	Blended (virtual + physical)
Y3 (2025)	BIP	Polar Winter School	AUI	Warsaw University of Life Sciences, Czech University of Life Sciences Prague, University of Modena and Reggio Emilia, University of Vaasa, Reykjavík University, Wageningen University and Research, Umea University, Friedrich- Alexander Universität Erlangen-Nürnberg	Students / staff	Blended (virtual + physical)
Y3 (2025)	BIP	Connecting Physical Activity, Sustainability, Health and Well-	PUC	UAL, HEPL, UNIMORE, SGGW	Students / staff	Blended (virtual + physical)

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Y3 (2025)	BIP	Interculturality, diversity, multiculturalism and inclusiveness	College-University of the Province of Liège	PUC, UAL, UNIMORE	Students / staff	Blended (virtual + physical)
Y3 (2025)	BIP	Think green, think forward: exploring innovative pathways to	SGGW	UAL, Unimore, PUC, Babes Bolyai Univ Cluj- Napoca (Romania), Latvia University of Life Sciences & Technologies, Česká zemědělská univerzita v Praze	Students / staff	Blended (virtual + physical)
Y3 (2025)	BIP	Sustainable logistics-trends and innovative practices	SGGW	UAL, Unimore, Zagreb University, University of Iasi, University of Maribor	Students / staff	Blended (virtual + physical)
Y3 (2025)	BIP	Alien species in forest ecology	SGGW	AUP, PUC, HEPL, Czech University of Life Sciences, Latvia University of Life Sciences & Technology, University of Eastern Finland,	Students / staff	Blended (virtual + physical)

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Y3 (2025)	BIP	Employability and dual higher education	UAL	AUP, PUC, UNIMORE; Alexandru Ioan Cuza University of Iasi, DHBW Mannheim, International Burch University, Sumy University, University of Agriculture and Veterinary Medicine, University of Boumerdes, Utena Higher Education Institution.	Students / staff	Blended (virtual + physical)
Y3 (2025)	BIP	Sustainable Approaches in the prevention and treatment of	SGGW	UNIMORE, Lituanian University of Life Sciences, University of Ljubljana	Students / staff	Blended (virtual + physical)
Y3 (2025)	BIP	1st UNIGreen Business Week	PUC	UAL, UNIMORE, SGGW, HEPL, AUP	Students / staff	Blended (virtual + physical)
Y3 (2025)	BIP	Food Production: scientific and practical approaches	UNIMORE	UAL, SGGW, Czech Univ Life Science; Université de Caen Normandie Esix; Universidad Politecnica de Valencia	Students / staff	Blended (virtual + physical)

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Y3 (2025)	BIP	Land art & environmental design workshop	AUI	SGGW, UNIMORE, AUP, Czech University of Life Sciences Prague, Estonian University of Life Sciences, Hochschule Geisenheim, Architectural Institute of Prague, University of Agronomic Sciences and Veterinary Medicine of Bucharest, University of Natural Resources and Life Sciences Vienna	Students / staff	Blended (virtual + physical)
Y3 (2025)	BIP	From Waste to Byproducts - New Paradigms to Construction	PUC	UAL, UNIMORE, SGGW, Vilniaus Kolegija (Lithuania), Universitatea 1 Decembrie 1918 (Romania)	Students / staff	Blended (virtual + physical)
Y3 (2025)	BIP	Plant Breeding for Extreme Environments	AUI	AUP, SGGW, Swedish University of Agricultural Sciences, Norwegian University of Life Sciences, University of Helsinki, Centre of Estonian Rural Research and Knowledge.	Students / staff	Blended (virtual + physical)
Y3 (2025)	Summer School	Health, Genetics & Sustainability	SupBiotech	SGGW, UAI, UNIMORE	Students	Physical
Y3 (2025)	Micro-credentials	Pilot micro-credentials & open badges linked to Supporting Staff Training (Bestr/Cineca platform)	UNIMORE		Supporting staff	

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Y3 (2025)	Seminar	A) Problematic Weeds and Solutions for Their Control in Major Field Crops (part 1)	AUP		Students / researchers / stakeholders	
Y3 (2025)	Seminar	B) Problematic Weeds and Solutions for Their Control in Major Field Crops (part 2)	AUP		Students / researchers / stakeholders	
Y3 (2025)	Seminar	D) When Technology Meets the Soil – New Generation Regenerative Agriculture	AUP		Students / researchers / stakeholders	
Y3 (2025)	Seminar	ecological and applied aspects.	UNIMORE		Students / researchers / stakeholders	
Y3 (2025)	Seminar	Strategies, and Long-Term Development Pathways.	AUP		Students / researchers / stakeholders	
Y3 (2025)	Seminar	nonconventional food applications	UNIMORE		Students / researchers / stakeholders	
Y3 (2025)	Seminar	Pollen-pistil interaction. Strategies of flowering plants to promote allogamy	UNIMORE		Students / researchers / stakeholders	
Y3 (2025)	Seminar	Strategic Plans in Relation to the EU Policies and Objectives.	AUP		Students / researchers / stakeholders	
Y3 (2025)	Seminar	Valorization of by-products from the olive oil processing industry	UNIMORE		Students / researchers / stakeholders	

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Y3 (2025)	Seminar	approaches	UNIMORE		Students / researchers / stakeholders	
Y3 (2025)	Webinar	UNIGreen's contribution to reducing the carbon footprint and promoting a sustainable future.	SupBiotech		Students / staff / stakeholders	Online

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Y3 (2025)	Webinar	<p>Funded by the European Union. views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them. 74</p> <ul style="list-style-type: none"> <li>• Welcome and introduction by Stéphane Monfils</li> <li>• UNIGreen’s contribution to reducing the carbon footprint and promoting a sustainable future: <ul style="list-style-type: none"> <li>o Topic of Stéphane Monfils: UGreen/UNIGreen: synergies around the ecological footprint of HEIs.</li> <li>o Topic of Chrystian Chomontowski: Practical methods for calculating and compensating ecological footprint in the UNIGreen Alliance.</li> <li>o Topic of Patrick Gonzalez: Carbon footprint of Research: from evaluation to mitigation.</li> <li>o Topic of Simone Pedrazzi: Sustainability in agroindustrial frameworks, from distributed power generation to BEECS technologies.</li> </ul> </li> <li>• Q&amp;A session</li> <li>• Conclusion and closing</li> </ul> <p>Recorded: URL where the recorded seminar/webinar</p>	SupBiotech		Students / staff / stakeholders	Online

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Y3 (2025)	Webinar	<p>Funded by the European Union. views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them. 75 also illustrate how biotechnologies can contribute to the development of bioeconomy and circular economy. • Welcome and introduction by Patrick Gonzalez • Biotechnological valorization of natural products and wastes from agriculture: o Topic of Sara Barbosa: Sustainability and Circular Economy. o Topic of Agnès Saint-Pol: Valorisation of Agriculture by-products for Biological Control. • Q&amp;A session • Conclusion and closing Recorded: URL where the recorded seminar/webinar can be found: <a href="https://www.youtube.com/watch?v=0Qif2B_kN-Y">https://www.youtube.com/watch?v=0Qif2B_kN-Y</a> Participants: 55 Views: 40 Biotechnological advances in monitoring of pollution in the environment</p>	SupBiotech		Students / staff / stakeholders	Online

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Y3 (2025)	Webinar	<p>Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them. 76 • Welcome and introduction • Biotechnological advances in monitoring of pollutions in the environment: o Topic of Frank Yates: Organoids-on-Chip in Environmental Research: Promises and Difficulties. o Topic of Torben Osterlund: Validation in regulatory acceptance of NAMs • Q&amp;A session • Conclusion and closing Recorded: URL where the recorded seminar/webinar can be found: <a href="https://www.youtube.com/watch?v=5zgfuf6zLU">https://www.youtube.com/watch?v=5zgfuf6zLU</a> Participants: 55 Views: 49 Beyond the Lab Bench</p>	PUC		Students / staff / stakeholders	Online

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Y3 (2025)	Webinar	Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them. 77 Recorded: URL where the recorded seminar/webinar can be found: <a href="https://www.youtube.com/watch?v=HIQeF1vuAW8">https://www.youtube.com/watch?v=HIQeF1vuAW8</a> Participants: 55 Views: 126 Rewetting Europe: Policy, Science and Practice for a Resilient Future	SGGW		Students / staff / stakeholders	Online
Y3 (2025)	Webinar	Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them. 78 Participants: about 20 people onsite Views: 17 Microbial Biotechnology Insights from Circular Agriculture	SGGW		Students / staff / stakeholders	Online

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Y3 (2025) offer (planned 2026)	BIP (Catalogue)	International Perspective on Sustainability and Climate Change	PUC		Bachelor/Master/P hD students; academic staff	Blended
Y3 (2025) offer (planned 2026)	BIP (Catalogue)	Sustainable food system development: challenges with social, economic and environment impacts	UNIMORE		Students	Blended
Y3 (2025) offer (catalogue)	Training (Catalogue)	UNIGreen training courses for professors and supporting staff (information and application)	UNIGreen (multi-HEI)		Teaching staff; supporting staff	Various
Y3 (2025) offer (catalogue)	Seminars (Catalogue)	UNIGreen seminars (definition and guidance)	UNIGreen (multi-HEI)		Students; researchers; staff; professionals; public	Virtual or in-person